## B.S.Ed. in Technology & Engineering Education: years 3 and 4

This suggested schedule is for planning purposes only. See your advisor for more details.

### fifth semester
- **18 credits**
  - APPLICATION DEADLINE:
    - professional program: DUE SEPT. 10 (FEB. 10)
  - TE 399 Teaching Technology
  - RDG 440 Introduction to Literacy

### sixth semester
- **17 credits**
  - APPLICATION DEADLINE:
    - CCSU graduation: DUE LATE APRIL (NOV)
  - TE 400 Professional Practices
  - TE 310 Communication Systems
  - TE 330 Transportation Design
  - free elective (2 cr.)

### seventh semester
- **15 credits**
  - APPLICATION DEADLINE:
    - student teaching: DUE SEPT. 15 (FEB. 15)
  - TE 417 Robot Design & Construction
  - TE 498 Senior Design Project
  - SPED 315 Educating Learners with Exceptionalities
  - EDF 415 Foundations of Education
  - study area I elective

### eighth semester
- **student teaching—12 credits total**
  - FIRST EIGHT WEEKS:
    - EDSC 414 Preliminary Student Teaching
  - SECOND EIGHT WEEKS:
    - EDSC 415 Student Teaching
  - AFTER THE SEMESTER:
    - Apply for state teacher certification.

### Prior to Your Student-Teaching Semester:
- Take the PRAXIS II (Technology) exam.
- Visit your student-teaching placements. Meet both cooperating teachers.
- Update your electronic portfolio and résumé.
- Plan ahead! You may NOT take other courses while you student-teach.

### Minimum Expectations for Satisfactory Progress Prior to Your Sixth Semester:
1. Admission to and retention in the professional education program
2. Total applicable earned credits: 82 (86 recommended)
3. Successful completion of EDTE 314, TE 299, TE 221, TE 245, CET 223, ET 241
4. Successful completion of 32 general education credits (36 recommended), including at least half of the International and Foreign-Language requirements

### Key
- TE 000 spring-only course
- TE 000 fall-only course
- course is a prerequisite for other course(s)
- * may partially satisfy international requirement
- * may partially satisfy international requirement

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